

**ENGLISH:**

*Watch the video to understand the concept of **had***

<https://youtu.be/MiVt9fiNwi0>

Fill in the blanks with **has, have** and **had**

1. Meena \_\_\_\_\_ a book.
2. A rabbit \_\_\_\_\_ long ears.
3. They \_\_\_\_\_ breakfast at 6:30 this morning.
4. Rohan \_\_\_\_\_ six pencils.
5. I \_\_\_\_\_ many friends.
6. We \_\_\_\_\_ a big house when I was a kid.
7. Do you \_\_\_\_\_ a balloon.
8. Reenu \_\_\_\_\_ fun at the party last Sunday.

Underline the correct helping verb with colour

1. I am sorry, but I **have / has / had** to go now.
2. Do you **have / has / had** a brother?
3. They **had / has / have** already eaten the cake.
4. Can we **have / has / had** the bill please?
5. The match **had / has / have** already started when we arrived.
6. The baby **had / has / have** cried before her father came.
7. They **have / has / had** an English test tomorrow.
8. My mother **had / has / have** left before I woke up.

\*\*\* Do page 56 in grammar book.

\*\*\* Read the poem “**The Rainbow Fairies**” on page 39

## MATHS :

### Division

Watch the video to understand the concept of **Division as Repeated Subtraction**:

<https://www.youtube.com/watch?v=c9R7cGenD8Y>

Do page : 102 in book

**Note:** Revise tables 2 to 15

## HINDI :

### पाठ-१२

### बड़े काम का थैला

### अभ्यास-कार्य- १

#### १. नवीन शब्द

पॉलिथीन	हानिकारक	छुट्टियाँ	सब्जियाँ	ज़हरीली
पर्यावरण	इस्तेमाल	मिट्टी	बोर्ड	प्रकृति
प्लास्टिक	रिसाइकिल	स्टॉल	सोसायटी	आइडिया

#### २. दिए गए शब्दों के अर्थ लिखें

सूचना - \_\_\_\_\_ नुकसान - \_\_\_\_\_

नष्ट - \_\_\_\_\_ सूची - \_\_\_\_\_

इस्तेमाल - \_\_\_\_\_ पर्यावरण - \_\_\_\_\_

- पुस्तक गुंजन में पाठ -१२ का पठन करें

## UOI:

### SHARING THE PLANET

LOI 2 - Impact of our choices on Earth's resources

Watch the video <https://youtu.be/93BqLewm3bA>

### Water Pollution

Water pollution is any change in the water that causes it to become unstable and harmful for living things. In other words, the water gets so bad that you cannot drink it, bathe in it, wash clothes in it, or even give it to animals.

Look at the picture of the ocean below. Find out and write names of all the items that cause water pollution.



# WATER POLLUTION

Match the causes of water pollution.

Sewage

Oil spill

Rubbish / Trash

Solid waste

Plastic

Ships

Industrial / Factories waste





## ART :

(Formative Assessment)

### Task

Color the picture using crayons and then follow the steps and complete the picture by using waste pencil shaving as given in craft book(page no.18)

Criteria for assessment will be

- \* Understanding of content.
- \* Craftsmanship
- \* Neatness



## **PE :**

Watch the video and practice some basic exercises for fitness at home

<https://www.youtube.com/watch?v=pXxz7MGqk6k&feature=youtu.be>

## **DANCE :**

Welcome to new form of Dance you need a colorful umbrella watch the video enjoy, appreciate and practice at home.

<https://youtu.be/eik-HabmHFY>